



Turney School

Early Years Curriculum

Turney School follows the Early Years Curriculum Framework offering pupils the opportunity to:

- Be healthy, happy and safe.
- Learn and develop well
- Be equipped with the knowledge and skills to thrive in school and later life.

Intent

We encourage our pupils to learn through engagement and enjoyment, developing independence and encouraging communication.

The prime areas of curriculum learning are:

- Communication and language
- Physical development
- Personal, Social, Emotional Development (PSED)
- Physical well being
- Literacy
- Mathematics
- Expressive Arts and Design

Implementation

All learning opportunities for these seven areas are through play, with a mix of adult-led and child-initiated activities, with a strong emphasis on developing language and communication. Pupils are encouraged to learn through free-flow pupil led activities supported by adults to engage and communicate. Termly themes and topics are based on good quality children’s literature with opportunities to learn through adult focus and indoor and outdoor enhancements.

Impact

We observe and measure progress using the Equals EYFS Small Steps Profile, which breaks down all aspects of the EYFS prime areas into smaller, achievable steps of development recording observations and photos.

Prime Curriculum areas and learning skills

Communication and Language	Physical Development	Personal, Social Emotional Development
Listening and Attention	Moving and Handling	Developing Self-confidence and self-awareness
Understanding	Health and Self-Care	Learning to regulate
Communication & Speaking	Developing gross and fine motor skills	Learning to be comfortable with others
Engaging		

		Making relationships
Literacy	Maths	Understanding the World
Early reading – listening to and joining with a story or rhymes. Play reading Beginning to write – mark making and malleable activities	Exploring: Numbers Shape, Space, Measure	Themselves Families Environment Communities Cause and Effect
Expressive Arts and Design	Support	
Exploring and Using Media and Materials Encouraged to being Imaginative	Intensive Interaction Objects of Reference Visual cues and prompts Communication Boards	

Topics and Themes

EYFS & KS1	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year Group	All about Me	Homes and Community	Rhymes	Traditional Tales	Journeys	Transport
Reception	Ten Little Fingers and Ten Little Toes	A Good Place to Live	Splish, Splash, Ducky	Jack and the Beanstalk	The Wind Blew	The Wheels on the Bus
Year 1	Heads, Shoulders, Knees and Toes	Rosie's Walk	Ten Little Dinosaurs	Ginger Bread Man	Elmers Walk	Duck in the Trailer