



Early Reading at Turney School

At Turney school we recognise the critical importance of reading as a life skill. Our ambition is to support our pupils at every step along their journey, to nurture independence and a love of reading.

We recognise that our pupils join Turney at different stages on their reading journey. Our reading curriculum has been carefully designed with this intention in mind.

Our pupils follow a structured reading progression which includes:

- Hearing Sounds
- Seeing Shapes
- Saying Sounds

This begins with familiar and musical sounds, leading to recognition of spoken sounds matched to letters over time.

The Turney Reading Journey

Stage 1 of the pre-phonics journey

Pupils learn to respond and react to a variety of sound making and visual stimuli.

Stage 2 of the pre-phonics journey

Pupils learn to remember and recall shapes, sounds, and patterns.

Stage 3 Jolly Phonics

Pupils learn that words are made up of spoken sounds matched to letters, beginning to use these to blend to read and segment to spell words.

We use Jolly Phonics at Turney school because our pupils respond best to active, multi-sensory teaching.

How reading is taught at Turney

All pupils experience daily guided reading lessons.

During these sessions, pupils listen to stories, sing songs, join in with rhymes and develop key prephonics skills through an active, engaging, and multisensory approach.

Activities are intentionally repetitive and reinforcing to build key prephonics skills and develop memory over time.

Some children are taught Jolly Phonics with our specialist Jolly Phonics teacher. This ensures that these children experience high quality lessons which are delivered with consistency.

These children have already demonstrated that they can independently hear, see, and make sounds across a range of experiences. They are able to respond, react, remember, and recall sounds and patterns, in readiness for hearing, seeing, and saying letter-sound correspondences as part of the Jolly Phonics programme.

