

Pre-phonics steps

Hearing sounds

Respond & React	1. I respond by turning my head to a sound.
	2. I quieten and turn my head in response to a musical instrument or sounds.
	3. I join in with musical / sound making activities.
	4. I play instruments / sound makers to in different ways
Remember & Recall	5. I can listen and copy sounds that I've heard
	6. I can match everyday objects / musical toys with corresponding sounds with big differences.
	7. I can match everyday objects / musical toys with corresponding sounds (similar sounds).
	8. I can listen to and match sounds to photographs or pictures.
	9. I can repeat a 2-part sequence of sounds I've heard.

Seeing Shapes

Respond & React	1. I look in the direction of a familiar sound.
	2. I handle objects of different shapes and sizes.
	3. I participate by handing sensory / noisy books.
	4. I move my body in response to music.
Remember & Recall	5. I watch and copy movements made by others.
	6. I can match shapes of different shapes sizes e.g., puzzles or sorters.
	7. I experiment with making and repeating rhythmic pattern.
	8. I can copy and repeat a simple 2-part visual pattern.

Saying sounds

Respond & React	1. I use my mouth to make my own sounds.
	2. I respond to stories / songs and rhymes with facial expression/ vocalisation.
	3. I can use my mouth to make lots of different sounds and noises.
	4. I am beginning to use speech sounds which are recognisable.
Remember & Recall	5. I can join in with stories involving noise making to match the pictures e.g., the twit two of an owl.
	6. I can copy spoken sounds in response to stories and songs.
	7. I can find and begin to label a given object in a picture.
	8. I participate in songs and rhymes involving keeping a steady beat.
	9. I can clap the beats in my name.
	10. I can sing a simple song from memory.