



## Phonics at Lansdowne School

At Lansdowne school we recognise the critical importance of reading as an essential life skill and source of enjoyment. Our ambition is that all pupils become independent readers who enjoy reading at every stage along their journey to reading success.

Pupils join Lansdowne at different stages on their reading journey. Our reading curriculum has been carefully designed with this in mind.

All pupils engage in daily guided reading. They are assessed and grouped according to reading levels so all pupils get the most from this focussed reading time.

The focus of Guided Reading lessons:

- Little Wandle Phonics programme for pupils who are learning to decode.
- Reader Comprehension practise for pupils developing fluency and comprehension.

### Phonics at Lansdowne

Pupils at Lansdowne benefit from the consistency, repetition and frequency of teaching achieved by Little Wandle Phonics.

All teaching staff are fully trained in Little Wandle Phonics. This ensures consistency of support for pupils who are still learning to read, across all subjects.

### Assessment informed Phonics

On entering Year 7, pupils are assessed using Little Wandle Phonics assessments. Pupils requiring phonics for decoding are swiftly grouped according to identified needs. Phonics teaching begins rapidly for these pupils. Further summative assessments are completed for these pupils in February and May.

All pupils in years 8-10, who cannot yet decode, fully engage in Little Wandle Phonics assessments. These are monitored by the Phonics Lead, with groupings adjusted accordingly. Summative phonics assessments for Years 8 -10 take place in October, February, and May.

Formative assessments are ongoing and support teachers in adjusting provision to meet the needs of all pupils.

### Reading

Pupils who are still learning to decode read books which are fully matched to their decoding ability, as assessed, and matched with the Little Wandle programme.