



Lansdowne School
Schemes of Work – Textiles

By the end of the Access pathway pupils will:

- Develop supported skills in Textiles in order to make a range of products from t-shirts to teddy bears
- Develop the practical skills needed to perform everyday tasks such as ironing by holding one hand behind their back for safety
- To make designs and choose colours and fabric preferences
- To practice new skills with support
- To evaluate by stating what they like and score their work

By the end of the M.1 pathway pupils will:

- Develop creative and technical skills with support in Textiles in order to make a range of products from t-shirts to teddy bears
- Develop the practical skills needed to perform everyday tasks such as ironing safely
- To make designs and products with given steps
- To be able to make samples and practice new skills with support
- To evaluate by stating what they like and dislike about their own and others work

By the end of the M.2 pathway pupils will:

- Develop creative and technical skills with increasing independence in Textiles in order to make a range of products from t-shirts to teddy bears
- Develop the practical skills needed to perform everyday tasks such as ironing safely
- Build understanding and skills in order to make designs and products
- To be able to make samples and practice new skills
- To evaluate and test their ideas and products and the work of others

By the end of the M.3 pathway pupils will:

- Develop creative and technical skills in Textiles in order to make a range of products from t-shirts to teddy bears
- Develop the practical expertise needed to perform everyday tasks such as ironing safely
- Build and apply a repertoire of knowledge, understanding and skills in order to make designs and products to a criteria
- To be able to make samples and evaluate them in order to make final pieces
- To critique, evaluate and test their ideas and products and the work of others

Learning Intention	Skills	Learning Strategies
<p>Design</p> <ul style="list-style-type: none"> • Pupils will design purposeful, functional, appealing products for themselves and other users based on design criteria. • Pupils will generate, develop, model and communicate their ideas through talking, drawing, templates and mock-ups/ samples. 	<p>Pupils will develop design skills using the following:</p> <ul style="list-style-type: none"> • Product research • Handling and using existing products • Design criteria • Designing a product for themselves • Designing a product for a customer • Drawing designs • Explaining the steps they will need to make their product • Making sample pieces e.g. different tie dye techniques in order to choose the best for their tie dye bag • Creating pattern templates 	<p>Access:</p> <ul style="list-style-type: none"> • Handling existing products such as cushions, soft toys and stating which they like • Drawing designs and colouring designs • Creating samples by adding dye to fabric <p>M.1:</p> <ul style="list-style-type: none"> • Choosing which existing products they like/ dislike • Drawing designs • Creating samples by practising techniques like tie dye <p>M.2:</p> <ul style="list-style-type: none"> • Explaining why they like / dislike existing products • Drawing designs and explain what they want to make • Creating multiple samples and choosing their favourite one to include on their finished product <p>M.3:</p> <ul style="list-style-type: none"> • Designing to a criteria or a customer • Drawing designs and explain how they will make it • Creating multiple samples, explain how they made them and evaluate which is the best for their product
<p>Make</p> <ul style="list-style-type: none"> • Pupils will select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing] • They will select from and use a wide range of materials and components 	<p>Pupils will develop skills in making by:</p> <ul style="list-style-type: none"> • Using a range of different tools such as scissors, needles, sewing machines, irons and heat presses. • Understanding the safety rules of different tools, e.g. how to iron safely. • Cutting fabric pieces and sewing them together • Using a variety of different stitches in their work • Using dyes and wool to add colour to their work 	<p>Access:</p> <ul style="list-style-type: none"> • Threading beads onto string, • Sewing in tandem with an adult, • Using large needles and wool to sew through binca fabric, • Ironing with one hand behind their back, • Weaving, • Using dyes on pre-tied fabric, • Adding decorations with fabric markers, • Using a sewing machine foot peddle whilst an adult steers the machine. <p>M.1:</p> <ul style="list-style-type: none"> • Threading needles with a needle threader and videos,

	<ul style="list-style-type: none"> • Adding decorative pieces such as buttons and beads to their work • Learning how to complete multiple step processes such as appliqué 	<ul style="list-style-type: none"> • Sewing running stitch, • Sewing on buttons, • Ironing safely, • Tie dying fabric, • Cutting fabric with support, • Using a sewing machine with support. <p>M.2:</p> <ul style="list-style-type: none"> • Threading a needle, • Sewing running, cross, whip and blanket stitch, • Sewing on buttons, • Ironing safely, • Creating different methods of tie-dye, • Using a sewing machine with less support. <p>M.3:</p> <ul style="list-style-type: none"> • Threading a needle, • Tying a knot, • Sewing running, cross, whip and blanket stitch to create decorative effects, • Sewing on buttons, • Ironing safely, • Experimenting with tie-dye techniques, • Using a sewing machine independently.
<p>Evaluate</p> <ul style="list-style-type: none"> • Pupils will explore and evaluate a range of existing products. • Pupils will evaluate their ideas and products against design criteria. 	<p>Pupils will develop skills in evaluation by the following:</p> <ul style="list-style-type: none"> • Self-evaluation: explaining what they like about their work and can improve on • Explaining the steps of how they made a product • Scoring their final design • Scoring their skills by evaluating what skills they have learnt, improved on and need to work on • Peer-evaluation: comparing and contrasting their work to their peers 	<p>Access:</p> <ul style="list-style-type: none"> • Explaining what colour their product is, • Whether they like or dislike it, • Scoring their final design <p>M.1:</p> <ul style="list-style-type: none"> • Explaining their work, • What they like about it and why, • Scoring their final design, • Comparing their work to their peers and explaining similarities and differences

	<ul style="list-style-type: none"> Evaluating their work against the design criteria and existing products on the market 	<p>M.2:</p> <ul style="list-style-type: none"> Explaining the steps to make their product, What they like and what they could improve on their work, Comparing and contrasting their work to their peers, Evaluating the skills they have learnt and developed <p>M.3:</p> <ul style="list-style-type: none"> Explaining the steps to make their product, Evaluating it against the design criteria, what they like and could improve on their work, Comparing and contrasting their work to their peers and existing products, Evaluating the skills they have learnt and stating what they need to improve on
<p>Technical Knowledge</p> <ul style="list-style-type: none"> Pupils will explore how to join fabrics, affix buttons, add stitches and dyes to their work Pupils will learn to use tools purposefully, including scissors, needles, sewing machines, irons and heat presses. 	<p>Technical skills learnt in Textiles:</p> <ul style="list-style-type: none"> Threading a needle (with and without a needle threader) Tying a knot Sewing running, cross, whip and blanket stitch Sewing on a button or a bead Sewing on the sewing machines (assisted and independent) Appliqué Safely ironing Dying and tie-dying fabric Using a heat press Using a computerised embroider Weaving (baskets and tapestries) Fabric painting and using fabric markers Pattern making Cutting fabric into pattern pieces Adding stuffing to cushions and soft toys 	<p>Access:</p> <ul style="list-style-type: none"> Threading beads onto string, Sewing in tandem with an adult, Using large needles and wool to sew through binca fabric, Ironing with one hand behind their back, Weaving, Using dyes on pre-tied fabric, Adding decorations with fabric markers, Using a sewing machine foot peddle whilst an adult steers the machine. <p>M.1:</p> <ul style="list-style-type: none"> Threading needles with a needle threader and videos, Sewing running stitch, Sewing on buttons, Ironing safely, Tie dying fabric, Cutting fabric with support, Using a sewing machine with support. <p>M.2:</p> <ul style="list-style-type: none"> Threading a needle,

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